

*Річна контрольна робота для здобувачів освіти 9 класу*

*з англійської мови.*

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*Lexical section*

*Read the text about modern eating habits and for questions 1 to 5, choose the correct answer. (Points: 5 questions × 0.6 = 3 points)*

**Are We Eating Healthier Now?**

The rapid development of the world inevitably changes every sphere of our lives, including our eating habits. Irrespective of the country we live in, they are now shaped by mass culture and a wide range of products on supermarket shelves. However, the key question nutritionists currently face is whether our diets are getting better or worse. There is a wide variety of factors that influence our daily menus, with globalisation, overpopulation, achievements of food chemistry, and mass media topping the list.

Without a doubt, globalisation added more diversity to our daily meals. It enhances the availability of foods that aren't typical of our natural zone. Now, in any supermarket, the shopper can easily find exotic fruits such as avocado, grapefruit, mango and papaya. Thinking about crops, you can now afford to buy any, starting from rice and finishing with any sort of chia seeds. At the same time, plenty of nutritionists doubt if this wide choice of products really does us any good. They argue that our organism benefits most from the foods grown locally, in the territory we inhabit. They explain this by the fact that all the information on the macro- and microelements our bodies need is encoded in our genes, and this genetic code determines all types of foods we should consume.

Overpopulation is pushing food industries to resolve the problem of lack of food supplies. On the one hand, this issue is being successfully addressed – all basic foods are now available for everyone in both big supermarkets and small grocery stores. On the other hand, almost everything we eat is now put to mass production, which negatively affects food quality and reduces its nutritional value. Thus, many complain that an eye-catching display of mass-produced products in shops lacks natural aroma and taste in spite of looking as mouthwatering as organic products. This is mainly caused by different types of additives that big farms use to accelerate the growth of crops and protect them from pests. And those who have already tried organic meat, fruit and vegetables from small farms are reluctant to buy mass-produced foods.

The growing number of scientific discoveries allows food industries to employ the recent inventions in food chemistry. Who would mind enjoying delicious crisps with bacon flavour, chewing gums that taste like juicy oranges or smelling the rich aroma of cola? Besides, you don't have to worry that such food will go off shortly after you buy it. And now try to imagine the whole number of the chemical substances that we take in consuming those products. Still sounds appetising? Very few things can be more dangerous to our health than the artificial preservatives and flavour intensifiers used for producing junk food. Apparently, even a carton of "healthy" juice from a shop contains enormous amounts of sugar or other sweeteners.

And finally, mass media. They are greatly influencing the way we view food and diets. A lot of people are now cutting out meat from their meals, choosing not to support violence towards animals and protect the planet from the carbon footprint left by global meat production. Others, on the contrary, make up their mind to follow a carnivore diet, relying on the claim that all our ancestors initially lived on meat.

While some decide to decrease their sugar intake to prevent serious diseases like diabetes or other metabolic disorders, a large number of people continue visiting fast-food restaurants and suffer from obesity. Therefore, the main skill our society still has to acquire is a selective and responsible attitude to what we see on the Internet or television and, consequently, put in our stomachs

**1. Which of the factors does NOT influence our diets at present?**

- a) means of communication reaching wide audience
- b) geographical position of a country on the globe
- c) worldwide interaction and integration
- d) a growing number of people on the planet

**2. How does globalisation affect the foods we eat nowadays?**

- a) It makes most products unaffordable.
- b) It makes our menus less varied.
- c) Exotic foods positively affect our genes.
- d) Its advantages for consumers are questioned by lots of experts.

**3. How are mass-produced foods compared with organic ones?**

- a) They look more attractive than organic products.
- b) Their smell is more intense and appetising.
- c) They taste the same as organic foods.
- d) They are barely as nutrient as organic foods.

**4. What is FALSE about food additives?**

- a) Very few of them can really cause health problems.
- b) They can be found in mass-produced drinks.
- c) They make junk food tasty.
- d) They prolong the product's expiry date.

**5. What is TRUE about the impact of media on people's eating habits?**

- a) They hardly affect our eating habits.
- b) They shouldn't be followed blindly.
- c) Their main goal is to make all people vegetarians.
- d) They change our eating habits for the better.

**2. Read the text below and choose the correct word (A, B, C, or D) for each gap. (Points: 10 questions × 0.2 = 2 points)**

**How to Protect Our Planet**

Today, our environment is in danger, and we need to take action. One of the biggest problems is the amount of (1) \_\_\_\_\_ we produce every day. Much of it ends up in landfills or the ocean. To help, we should try to (2) \_\_\_\_\_ items like glass and paper so they can be used again.

Air quality is another serious issue. Many factories release harmful (3) \_\_\_\_\_ into the atmosphere, which leads to (4) \_\_\_\_\_ warming. This change in temperature causes glaciers to melt and sea levels to rise. We can reduce our (5) \_\_\_\_\_ footprint by using less electricity and driving cars less often.

It is also important to protect the (6) \_\_\_\_\_ world. When we cut down forests, many animals lose their natural (7) \_\_\_\_\_. We must save these areas to prevent the (8) \_\_\_\_\_ of rare species. Using (9) \_\_\_\_\_ energy, like solar and wind power, is a great way to keep our planet clean. If we all work together, we can (10) \_\_\_\_\_ the Earth for the future.

	A	B	C	D
1	waste	food	water	air
2	throw	burn	recycle	hide
3	gases	oxygen	flowers	trees
4	local	global	fast	small
5	carbon	plastic	metal	paper
6	digital	natural	plastic	urban
7	habitat	house	room	cage
8	growth	life	extinction	health
9	renewable	old	heavy	slow
10	save	spend	lose	break

### *Listening Comprehension*

#### **3. Listen to the recording.**

<https://drive.google.com/file/d/1AytV8230tyNFsgYvFFiPRtHNOysh3XOb/view?usp=sharing>

*Five people are talking about their best friends. For questions 1-5, choose the correct answer (A, B, or C). (Points: 5 questions × 0.4 = 2 points)*

#### **1 Speaker 1 says that his friend James...**

- A) is very popular with everyone at school.
- B) has a sense of humor that some people find strange.
- C) was his friend before they started secondary school.

#### **2 According to Speaker 2, her friend Sonia...**

- A) is often more stressed than she is.
- B) has been her friend for only a few years.
- C) is calm and helps her when she feels impatient.

#### **3 Why did Speaker 3 and Darren become friends?**

- A) Darren was good at math and helped the speaker.
- B) They became close after the speaker helped Darren with math.

- C) They both liked drawing funny pictures of teachers.

**4 Speaker 4 likes Marie because...**

- A) Marie always makes her laugh, even when she is feeling low.
- B) Marie is never insensitive to other people's feelings.
- C) they have the same arguments with their mothers.

**5 How did Speaker 5 and Glenn become friends?**

- A) They liked each other immediately when they first met.
- B) They were forced to share a room on a school trip.
- C) They found out they both thought the other was boring.

**4. Listen to the recording again. Decide if the following statements are True (T) or False (F). (Points: 5 questions × 0.4 = 2 points)**

1. **Speaker 1** believes he is the only person who truly understands his best friend.
2. **Speaker 2** and Sonia have very similar personalities and are both easy-going.
3. **Speaker 3** describes his friend Darren as a very thoughtful and supportive person.
4. **Speaker 4** and Marie have known each other since they were in primary school.
5. **Speaker 5** and Glenn's friendship started because they had a lot in common at first.

**Grammar section**

**5. Read the text below and choose the correct word (A, B, C, or D) for each gap. (Points: 10 questions × 0.3 = 3 points)**

**The School Trip of the Future**

Next month, our class (1) \_\_\_\_\_ a local science museum. We are all very excited because our teacher has already booked the tickets. If the weather (2) \_\_\_\_\_ fine, we will travel by bus, but if it rains, the school (3) \_\_\_\_\_ a private mini-van for us.

During the excursion, many interesting things (4) \_\_\_\_\_. For example, we are planning (5) \_\_\_\_\_ a new exhibition about space. We were told that a special robot (6) \_\_\_\_\_ by the students of the local university especially for this event.

Our teacher says that if we (7) \_\_\_\_\_ all the rules, we will have a great time. Personally, I enjoy (8) \_\_\_\_\_ about technology. I think I (9) \_\_\_\_\_ a scientist when I grow up. My parents suggest (10) \_\_\_\_\_ more science books this summer to prepare for my future career.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1	visits	is visiting	visited	has visited
2	is	will be	would be	was
3	orders	will order	would order	is ordered
4	will be shown	show	are showing	is shown
5	seeing	to see	see	to seeing
6	was built	is building	has been built	builds

7	follow	will follow	followed	follows
8	learning	to learn	learn	to learning
9	am being	will be	was	am to be
10	read	to read	reading	to reading

***Річна контрольна робота***

***з англійської мови***

***учня (ці) 9 класу екстернату***

***ОЗЗСО імені Василя Стуса м. Краматорська***

***П.І.Б*** \_\_\_\_\_

***Reading***

<b><i>Task 1</i></b>	
<b><i>1</i></b>	
<b><i>2</i></b>	
<b><i>3</i></b>	
<b><i>4</i></b>	
<b><i>5</i></b>	

<b><i>Task 2</i></b>	
<b><i>1</i></b>	
<b><i>2</i></b>	
<b><i>3</i></b>	
<b><i>4</i></b>	
<b><i>5</i></b>	
<b><i>6</i></b>	
<b><i>7</i></b>	
<b><i>8</i></b>	
<b><i>9</i></b>	
<b><i>10</i></b>	

***Listening***

<b><i>Task 3</i></b>	
<b><i>1</i></b>	
<b><i>2</i></b>	
<b><i>3</i></b>	
<b><i>4</i></b>	
<b><i>5</i></b>	

<b><i>Task 4</i></b>	
<b><i>1</i></b>	
<b><i>2</i></b>	
<b><i>3</i></b>	
<b><i>4</i></b>	
<b><i>5</i></b>	

***Grammar***

<b><i>Task 5</i></b>	
<b><i>1</i></b>	
<b><i>2</i></b>	
<b><i>3</i></b>	
<b><i>4</i></b>	
<b><i>5</i></b>	
<b><i>6</i></b>	

<i>7</i>	
<i>8</i>	
<i>9</i>	
<i>10</i>	